



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn

ANNUAL SCHOOL REPORT TO THE COMMUNITY 2024



Sts Peter and Paul's Primary School Garran

59 Wisdom Street, Garran 2605

Phone: 02 6281 1932

Email: office.stpandp@cg.catholic.edu.au

Website: www.stpandp.act.edu.au

Principal

Mr Cameron Johns

Section One: Message from Key Groups in our Community

Principal's Message

Sts Peter and Paul is a beautiful school located in the heart of Garran. It boasts a rich history of learning and innovation and for over 50 years has been the heart of its local community. Sts Peter and Paul was built in 1968 and has educated generations of students, with many past students returning as parents. The school inspires generational loyalty and many parents speak with great fondness of their time spent at Sts Peter and Paul.

Recent years have seen the addition of our prized STEM centre, which features multiple kitchens and provides wonderful learning opportunities for our students. Combined with our own herb and vegetable garden, this ensures the students gain a deeper appreciation of issues important to the environment and sustainability.

Sts Peter and Paul prides itself on being a strong Catholic faith community, with deep ties to our local parish. We are a warm, inclusive community, who focus at all times on the needs of our students and what they need, in order to flourish and grow.

Parent Body Message

2024 saw a continuation of the vibrant school life we love at Sts Peter and Paul. Familiar sights we treasure as parents at Sts P&P include the bigger children welcoming the little ones to school whilst holding the gate open for them, a younger child running up to a bigger 'buddy' for a hug or a high five and a kick of the ball, and most noticeably, that each child is greeted and farewelled warmly by name, by both students and staff across the school.

It is the progressive and enriching environment of care and the visible affection the students and staff have for each other and their school, that is so evident through interactions we see between the age groups as they come together to share their learning, and celebrate their values and talents as a whole school not only at special events but also on a daily basis. Our Mothers' and Fathers' day celebrations, and our Community Council hosted school discos, add a great deal to the life of the school, and help provide the strong and nurturing school environment that we love.

Student Body Message

I have been at Sts Peter and Paul since I was in Kindergarten and have always loved it! The teachers are fun and they make the lessons very interesting. I love all the things we do, especially with technology. We have lots of fun and learn a lot with Mr Jenkins and Robotics. Our teachers kept us engaged with online lessons.

One of the things I really like about our school is the way that all the teachers make you feel very included and part of things. Mr Johns is a really nice and caring principal. Another thing I like are the leadership opportunities that we have in Year 6. They are very good and I like the opportunities they give us, to help us get ready for high school.

Section Two: School Context and Catholic Identity

Sts Peter and Paul's Primary School is a Catholic systemic Co-educational School located in Garran.

Sts Peter and Paul Primary School opened in 1968 and has faithfully served the people of Woden and South Canberra for over 50 years. We have a proud tradition of offering an excellent education for boys and girls from Kindergarten - Year 6. We are part of the North Woden Parish of the Transfiguration and the school is actively involved in the life of this Catholic parish. Our children who receive the Catholic Sacraments of Reconciliation, Eucharist and Confirmation, do so in the parish, with the school running supportive programs.

We have a proud educational tradition of innovative thinking in education. Long associated with thinking practices around RICH assignments, we are exploring the exciting possibilities of inquiry and of STEM (Science Technology Engineering and Mathematics). Our enviable STEM centre makes active use of opportunities to extend children and their problem solving capacities through the use of STEM. We have incorporated the use of Virtual Reality technologies to explore concepts in history, geography and sustainability. This has led to a revamping of our STEM program. Together with our Kitchen Garden, and our growing focus on a variety of issues pertaining to sustainability, Sts Peter and Paul continues to provide an education that is contemporary and also soundly rooted in evidence-based, best pedagogical practice.

Sts Peter and Paul enjoys a very deep and healthy relationship with its adjoining parish. The school holds a school Mass in the church at the beginning and end of each year and again for special occasions, such as the Year 6 Graduation Mass. The three main Sacraments that are typically received by primary aged children (Reconciliation, Eucharist and Confirmation) all take place in our parish, supported by the teachers and parents. The school also holds special fundraising days, such as Vinnie's Winter Appeal and fundraising for Caritas.

The school encourages an active prayer life amongst its students, with the school prayer recited each day at assembly, each class beginning each day with prayer and Friday prayer being led by the Year 6 students in their roles as leaders, in different classrooms around the school. The school's Religious Education (RE) curriculum, in line with Catholic Education Canberra Goulburn (CECG), makes use of the Brisbane Religious Education curriculum document.

Section Three: Student Profile

Student Enrolment

The School caters for students in Kindergarten to Year 6. Students attending this School come from a variety of backgrounds and nationalities. The following information describes the student profile for 2024:

Girls	Boys	LBOTE*	Total Students
149	131	75	280

* Language Background Other than English

Enrolment Policy

The Catholic Education Commission has established an Enrolment Policy for Catholic Education Canberra Goulburn schools. Catholic Education monitors the implementation of this policy. The policy has been developed in the context of government and system requirements. Additional information about enrolling in a Catholic school in the Archdiocese of Canberra and Goulburn can be found on the [Catholic Education website](#).

Student Attendance Rates

The average student attendance rate for 2024 was 90.71%. Attendance rates disaggregated by Year group are shown in the following table.

Attendance rates by Year group	
Kindergarten	92%
Year 1	92%
Year 2	88%
Year 3	92%
Year 4	92%
Year 5	90%
Year 6	89%

Managing Student Non-attendance

Regular attendance at school is essential for students to maximise their potential. The school, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff as part of their duty of care monitor part or whole day absences.

School staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of wellbeing and belonging to the School community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- documented plans are developed to address the needs of students whose attendance is identified as being of concern;
- the Catholic Education Office designated School & Family Services Senior Officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom School strategies have failed to restore regular attendance.

Section Four: Staffing Profile

The following information describes the staffing profile for 2024:

Total Teaching Staff*	Total Non-Teaching Staff	Combined Total
25	16	41

* This number includes 11 full-time teachers and 14 part-time teachers.

Percentage of staff who are Indigenous	0%
--	----

Teacher Qualifications

All teachers are qualified as required by the relevant authorities.

Teacher Accreditation

Levels of Teacher Accreditation are as stated below:

Number of staff with Provisional Teacher Accreditation	4
Number of staff with Proficient Teacher Accreditation	22
Number of staff with Lead/Highly Accomplished Teacher Accreditation	0

Section Five: Academic Profile

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievement in literacy and numeracy. An analysis of these results assists school planning and is used to support the development of teaching and learning programs.

The tables below show average scores for each cohort in numeracy and literacy. The school results shown are compared to the national average.

NAPLAN RESULTS 2024		Average Scores	
		School	Australia
Year 3	Reading	430.60	397.13
	Writing	424.47	412.20
	Spelling	409.92	393.97
	Grammar and Punctuation	425.48	400.56
	Numeracy	404.59	399.91

NAPLAN RESULTS 2024		Average Scores	
		School	Australia
Year 5	Reading	507.62	484.33
	Writing	498.49	477.31
	Spelling	497.81	477.30
	Grammar and Punctuation	495.99	489.61
	Numeracy	472.12	480.39

Section Six: School Policies

Catholic Education Archdiocese of Canberra and Goulburn (CECG) has developed a suite of Policies which are implemented by all systemic Catholic schools in the Archdiocese of Canberra Goulburn.

The full text of policies relevant to the requirements of Annual Reporting can be found below:

Behavioural Support, Suspension and Expulsion Policy

Bullying and Harassment Policy

Child Safety Policy

Complaints Policy

Safe and Supportive Schools Policy

Access to additional policies related to CECG schools can be found on the Catholic Education Canberra Goulburn website.

Further information about processes specific to this school can be found on the school's website.

Section Seven: Parent, Student and Staff Satisfaction

The opinions and ideas of parents, students and school staff in this learning community are sought and valued. Their suggestions are considered and incorporated into planning for and achieving improved outcomes for students. This year, the school has used a variety of processes to gain information about levels of satisfaction with the school from parents, students and staff.

Parent Satisfaction

Through the annual online survey, the parents at Sts Peter and Paul had a very high satisfaction level with the school for 2024. Particular strengths that were noted were that: the school is very safe for children; the staff take an interest in all children; parents felt like they had opportunities to be part of the school; and they were very happy with the new leadership program.. Areas that may require a little attention include perhaps challenging some students to improve their learning and communicating strategies around how to do that; and related to that, some parents felt that the school could communicate better its targets for improvement.

Student Satisfaction

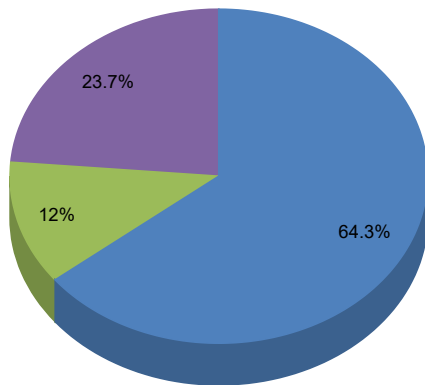
Through the annual online survey, the students at Sts Peter and Paul reported high levels of satisfaction and as a cohort of students, they are very happy. Students reported feeling very well-known by the teachers; they reported feeling like their teachers took an active interest in them and that they were very well-supported. They like their lessons and enjoy learning. They are enjoying having a Student Representative Council. The students also voiced a desire for more sports equipment and playground equipment. Some students also expressed a desire for greater extension and challenge in their work, and a small number also indicated a desire to see student conflicts resolved in a way that ensured that their wellbeing would be a priority.

Staff Satisfaction

Through the annual online survey, the teachers at Sts Peter and Paul Primary School reported a high degree of satisfaction in working at the school. They feel supported, encouraged and appreciated. They are very proud of the school and would recommend it to anyone as a very good school. They take pride in their work and consider what they do to be of the utmost importance. With respect to areas to work on, it was reported that staff meetings could be rendered a little more productive and, similar to parent feedback, the school could make clearer the school targets. It was recognised that improvements had been implemented, but there was still room for improvement.

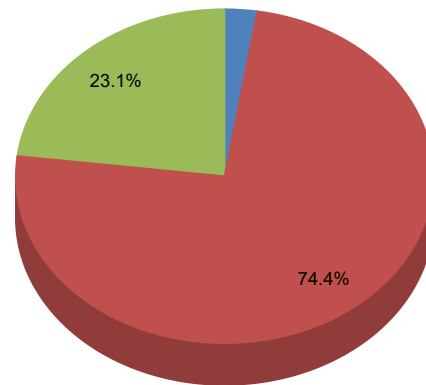
Section Eight: Financial Statement

Income



- Commonwealth Recurrent Grants (64.3%)
- Government Capital Grants (0%)
- State Recurrent Grants (12%)
- Fees and Private Income (23.7%)
- Other Capital Income (0%)

Expenditure



- Capital Expenditure (2.5%)
- Salaries and Related Expenses (74.4%)
- Non-Salary Expenses (23.1%)

RECURRENT and CAPITAL INCOME	
Commonwealth Recurrent Grants ¹	\$3,912,410
Government Capital Grants ²	\$0
State Recurrent Grants ³	\$729,345
Fees and Private Income ⁴	\$1,439,111
Other Capital Income ⁵	\$0
Total Income	\$6,080,865

RECURRENT and CAPITAL EXPENDITURE	
Capital Expenditure ⁶	\$166,032
Salaries and Related Expenses ⁷	\$4,907,902
Non-Salary Expenses ⁸	\$1,521,957
Total Expenditure	\$6,595,891

Notes

1. Commonwealth Recurrent Grants includes recurrent per capita grants and special purpose grants.
2. Government Capital Grants includes all capital grants received from the Commonwealth and State Governments.
3. State Recurrent Grants includes recurrent grants per capita, special purpose grants and interest subsidy grants.
4. Fees and Private Income include Archdiocesan and school based fees, excursions and other private income.
5. Other Capital Income includes building levy fees and capital donations used to fund Capital Expenditure.
6. Capital Expenditure includes expenditure on School Buildings, and Furniture and Equipment.
7. Salaries and Related Expenditure includes all salaries, allowances and related expenses such as superannuation and workers compensation insurance.
8. Non-Salary Expenses include all other Non-Salary Recurrent Expenditure covering resources, administration, operational expenses, utilities, repairs and maintenance.

Section Nine: Compliance With Registration Standards

This school is one of 29 systemic Catholic schools in the ACT under the governance of the Archdiocese of Canberra and Goulburn and overseen by Catholic Education Canberra Goulburn (CECG).

The standards for ongoing registration of ACT Non-Government schools are set out in Schedule 2 of the ACT Non-government Schools Registration Standards (Education Act 2004, Education Regulations 2005). With the support of CECG, as an ACT Non-Government school we ensure we are compliant with the Registration Standards in the required areas of Governance, Educational Programs, Safety and Welfare, and Other Operational Requirements.

CECG undertakes a five-year cycle of compliance review of its system of schools, systematically assessing each school against the Registration Standards. The review includes:

- consideration of a comprehensive suite of compliance documentation provided by the school;
- interviews with members of the school community; and,
- a full audit of the school premises, buildings and facilities.

It is then determined if each school is maintained and conducted in accordance with all requirements and remains compliant with the Registration Standards.

Additionally, each school Principal is required to annually attest to compliance with the Standards and provide evidence to prove this compliance.

Concurrent with the five-year cycle, CECG also employs an annual Compliance Assurance Program, with office staff conducting random audits of potential key risk areas in a selection of schools, providing feedback and ongoing support to improve practice where necessary and ensure compliance.

Our school remained compliant with the standards for ongoing registration in 2024.